

# MADISON ELEMENTARY NEWSLETTER



Term: Feb. Issue 7 | Date: February 1, 2024

## FROM THE PRINCIPAL

Dear Madison Families,

Well, it's finally February! We had hoped to be in our new office space, however, as you can see from the photo, we aren't quite there yet. Maybe we will be in before the end of the school year. ;)

We look forward to meeting with you during the week of February 12th for parent teacher conferences. Please respond on parent square by signing up for a time that works for you. Let your child's teacher know if you need help getting signed up.

FAST testing is completed for the winter and we will be sharing those results with parents during conferences. We will also have some take home activities for families to take during conferences to help with literacy and math. Talk with your child's teacher if you would like to know more.

As always, please let us know if we can help in any way with other resources for your family. Our resource navigator, Kelsie Blaesing, is a wonderful addition to our staff and we appreciate all she does for our families. Have a great month and enjoy this amazing weather!

Sincerely,

Mrs. Zillig  
stephanie.zillig@mcsdonline.org

**Stephanie Zillig**  
Madison Elementary Principal  
1820 1st Ave Muscatine, IA 52761  
563-263-6062  
Our Mission is to Inspire Leadership and Empower All

## FOR FAMILIES

### NEW OFFICE PHOTOS



## PTO NEWS

### 2023-2024 PTO Meetings

February 13th  
5-5:30 pm

In Person in the teacher  
workroom and Virtual  
Meeting-join us on google meet.



**Madison Elementary School-  
Muscatine**  
@MadisonMuskieElementary - Elementary School

## SERVICE PROJECT-ANIMAL VISIT IN MARCH

Next Lunch Bunch Service Project

Where: Muscatine Humane Society

What: paper towels

When: November 27th-until Winter break!

We made it!!!

Goal is 100 rolls for our school!

If we reach our goal we will have  
a pet visit our school!



Take the #AttendanceMatters  
Pledge



**#ATTENDANCE  
MATTERS IN  
MUSCATINE**

# CONGRATULATIONS:

We are so excited for Mrs. Ackley (SEBH lead) and her husband as they welcomed Niko into their family. We wish her the best on her maternity leave. We also are excited for Mrs. Maness (2nd grade) and her husband to welcome their new addition in March. Mrs. Stamler will be helping us out during Mrs. Maness' maternity leave.



# CALENDAR OF EVENTS:

February 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 6:30p Orchestra Booster Meeting 1/29/24	30	31	1 3:00p - 4:00p Music Maker's Days	2	3
4	5	6	7	8 3:00p - 4:00p Music Maker's Days - Feb 08	9	10
11	12 Conference Week- No afterschool program	13 Conference Week- No afterschool program	14 Conference Week- No afterschool program	15 1:00p Early Out 3:00p - 4:00p Music Maker's Days - Feb 15	16 No School Day	17
18 No School Day	19	20	21	22 3:00p - 4:00p Music Maker's Days - Feb 22	23	24
25	26	27	28 3:30p - 7:30p Honor Orchestra Auditions	29 3:00p - 4:00p Music Maker's Days - Feb 29	1	2

JUST A REMINDER THAT ALL CLASSROOM REQUESTS FOR THE 24-25 SCHOOL YEAR ARE DUE MAY 1ST. CLASS LISTS ARE COMPLETED BY TEACHERS BEFORE THEY LEAVE FOR SUMMER BREAK. IF YOU HAVE A REQUEST, PLEASE EMAIL MRS. ZILLIG AT [STEPHANIE.ZILLIG@MCSDONLINE.ORG](mailto:STEPHANIE.ZILLIG@MCSDONLINE.ORG)

## NEED SUPPORT WITH FOOD?



Hosted by: Muscatine Community School District

## Tuesday, February 6, 2024

- Muscatine Schools Administration Center
- 2900 Mulberry Ave. Muscatine, IA  
Please do not lineup on Mulberry Avenue.
- Distribution begins at 4:00 p.m.; while supply lasts  
Please do not arrive before 3:30p.m.

Thank you to all the volunteers who make this event possible!

Food provided by:



This institution is an equal opportunity provider.

COMING TO THE MOBILE PANTRY:

Please arrive no more than 30 minutes before distribution begins.

Please stay in your vehicle. Volunteers will load food for each household directly into your vehicle.

For a searchable map of all food pantries in your area, visit our website at:

[www.riverbendfoodbank.org](http://www.riverbendfoodbank.org)



### Madison Muskies Temperature Guidelines for Recess

10° and Below	Students will have inside recess.	
11°-50°	Winter coats must be worn outside. <small>When there is snow on the ground, students must have snow pants and boots to be on the playground equipment and grass.</small>	
51°-60°	Coat or Sweatshirt must be worn outside.	
61° and Above	Use your best judgment!	

If staff members give approval for coats or sweatshirts to be removed, they need to be tied around their waist for the remainder of recess.

## Set Home Expectations

If your child is in a school that uses PBIS, the school will have a chart with desired behaviors, including a description of how those behaviors will look like in each setting. For example, your child's school might ask students to "Be Respectful" (what's expected) in the classroom (where it's expected) by raising their hand before speaking (the desired behavior). Often these charts can be found on the school's website homepage.

Schools that actively use PBIS might have an orientation on what behaviors are expected and where, and set a time in the beginning of the year to teach students and staff the specific behaviors. These can be adapted by families to fit the home setting. Examples of an expectations table for home and school are below.

### School Example

	Classroom	Cafeteria	Dismissal
Be Respectful	Raise your hand before speaking	Throw your food away when done eating	Listen to teacher instructions
Be Responsible	Turn in your homework when it is due	Bring your lunch money to lunch	Have your backpack ready
Be Safe	Walk when holding scissors	Keep feet on the floor	Walk in the hallways

### Home Example

	Virtual Classroom	Mealtime	Bedtime
Be Respectful	Keep background noise to a minimum when engaged in lesson	Be kind to family members during conversation Put your dishes in the sink	Be polite when reminded about bedtime
Be Responsible	Do your best work Turn in your homework when it is due	Wash your hands before helping with meal preparation and/or eating	Go to bed on time
Be Safe	Keep open drink away from computer keyboard	Keep feet on the floor	Wash your hands before brushing your teeth

# MADISON MUSKIES MEASURES THAT MATTER

## FAST FACTS ABOUT MADISON

<b>Total Enrollment</b>	392	<b>Race/Ethnicity</b>	<b>Students Receiving Special Services</b>
<b>Kindergarten</b>	45	<b>Asian</b>	1%
<b>1st Grade</b>	67	<b>Black/African American</b>	1%
<b>2nd Grade</b>	57	<b>Multi</b>	13%
<b>3rd Grade</b>	63	<b>White</b>	81%
<b>4th Grade</b>	61	<b>American Indian/Alaska Native</b>	1%
<b>5th Grade</b>	48		
<b>6th Grade</b>	51		

## Performance



### MET THE WINTER FAST BENCHMARK IN READING

Kindergarten	91%
1st grade	45%
2nd grade	50%
3rd grade	63%
4th grade	60%
5th grade	73%
6th grade	84%

### MET THE WINTER FAST BENCHMARK IN MATH

Kindergarten	82%
1st grade	71%
2nd grade	68%
3rd grade	66%
4th grade	62%
5th grade	56%
6th grade	51%

## Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in Kindergarten, too many absences can cause children to fall behind in school.
- Missing 10% or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

## Attendance Goal-96%

Chronic Attendance total 19%	KINDER	94.4%
	1ST	94.6%
	2ND	94.4%
	3RD	94.5%
	4TH	94.8%
	5TH	95.7%
	6TH	95.3%

## Attendance Support :

Our student support team (SST) monitors attendance patterns and reaches out to families when attendance rates surpass 10%. 52 students are being supported or monitored for attendance concerns. The purpose of the team is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and wellbeing.

When do absences become a problem?

**Chronic Absence**

18 or more days

**Warning Signs**

10-17 days

**Satisfactory**

9 or fewer absences

