

# MCS D

## Fall 2023 DDE Survey Data



**School Board Work Session  
Monday, January 22, 2024**

# Purpose of the MCSD DDE Survey

Each October, we share our annual Daily Desired Experience (DDE) survey with students, families, and staff. As a school district, we strive to deliver the Daily Desired Experiences to all students, families, and staff members. The district administration team and staff at each building review the results from the DDE surveys to assess how things are going and to make improvements when necessary. The district also compares the results to the previous year's DDE with hopes of seeing improvements for students, families, and staff members.

Muscatine Community School District

## OUR VISION OF DAILY DESIRED EXPERIENCES

**I am valued, respected, and accepted for who I am.**

- I feel safe physically and emotionally at school.
- I have a voice and my input is valued by peers and adults.
- My diversity and uniqueness is valued.

**I am recognized and celebrated for my accomplishment in and out of school.**

- Staff know me and care about me.
- I am celebrated for my hard work and my accomplishments.

**I am engaged in my child's learning and know my roles, expectations, and how to navigate the school district and its processes.**

- I am welcomed and invited to be a partner in my child's learning, and know that it's important to their success.
- I have a voice and my input is valued.
- I am well informed about what's going on in my child's classroom and school, as well as the district with easy, consistent access to information and announcements.
- I hear a consistent message from the staff, the school, and the district.
- I feel supported and know how to access resources and information.

**I am confident my child is safe, accepted, valued, cared for, and supported academically, socially, and emotionally by all staff in the district.**

- My child is safe, respected, and accepted.
- My child is excited to come to school each day, and I know it's important to their success.
- My child has the same opportunities and resources as students in other District schools.
- I am confident that my child's teacher knows and cares about my child and supports their growth as a learner.
- My student will be prepared and ready for each step in their learning.
- My child is celebrated as an individual and for her/his accomplishments.

**I have opportunities to engage in real and relevant learning for me.**

- I enjoy coming to school each day, and know that it's important to my success.
- I am challenged in my learning.
- I feel prepared and supported for the next steps in my learning.
- I can take risks, make mistakes, and have the opportunity to explore things I'm passionate about.
- I collaborate and contribute with others in projects and opportunities that have value to me.
- I am engaged in my learning and I enjoy it.
- I have opportunities to collaborate with others in my classroom and community.

**I am valued, respected, and accepted for who I am.**

- I feel safe physically and emotionally at work.
- I have a voice and my input is valued.
- I make a positive difference every day in the lives of students and families.
- My diversity and uniqueness is recognized and valued.

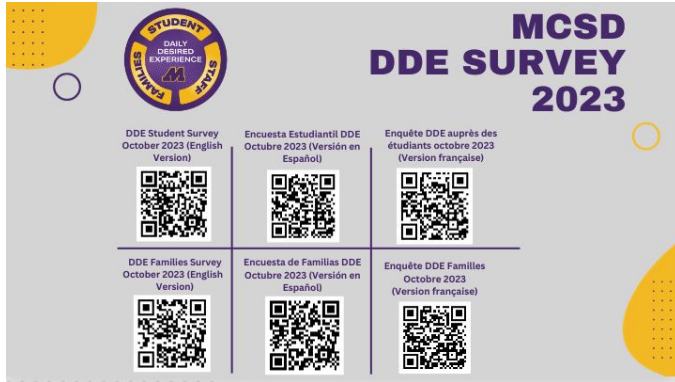
**My work and development is real and relevant for me.**

- I enjoy coming to work each day, and know it's important for student success.
- I have the needed resources and professional development to do my job well.
- I am seen as a professional and trusted to take risks and be innovative.
- I'm a learner and am provided honest, effective, and consistent feedback.
- I believe all students are capable of high levels of learning, and have the knowledge and resources needed to help them succeed.
- I have time to collaborate with my colleagues and am prepared to do my work.

**I feel that I am supported to do well and recognized for my contributions and gifts I bring.**

- I feel supported by colleagues, administration, and families.
- I feel informed about what's happening in the district and how it connects to my work.
- My work and contributions are recognized and celebrated.

# DDE Marketing Fall 2023



Our Daily Desired Experience survey was sent to all Muskie students, families, and staff members. This survey is for students in grades 3rd-12th, their families, and all staff members. The survey can be completed by **Monday, October 30, 2023**. The DDE survey is available in English, Spanish, and French (scan the codes or use the links below).

[MCS D STUDENTS DDE SURVEY 2023](#)

[MCS D FAMILIES DDE SURVEY 2023](#)

[MCS D STAFF DDE SURVEY 2023](#)

[MCS D STUDENTS \(SPANISH VERSION\) E SURVEY 2023](#)

[MCS D FAMILIES \(SPANISH VERSION\) E SURVEY 2023](#)

[MCS D STUDENTS \(FRENCH VERSION\) E SURVEY 2023](#)

[MCS D FAMILIES \(FRENCH VERSION\) E SURVEY 2023](#)



The fall 2023 DDE survey was shared via ParentSquare (able to reach over 7,000 people), MCS D social media (with boosted ads), along with a dedicated page on the new MCS D website.



# Fall 2023 DDE Survey By The Numbers

**MCSD Students: 822 (1,713 fall of 2022)**

**Families: 400 (349 fall of 2022)**

**Staff: 500 (341 fall of 2022)**

**Total number of DDE surveys completed:**

**1,722**



# Increasing the DDE response rate

## What worked well

**Allowing staff time to complete the survey during early-out in-service work days.**

**Result: Significant increase in total number of MCSD staff that completed the DDE survey.**

**ParentSquare makes communicating so much more efficient as we are able to reach 98.5% of all families.**

**Result: Increase in the number of MCSD families who completed the survey.**

## 2024 DDE Goals:

**Allow for parental consent of students to complete the DDE survey during the registration process. In the same way that families now sign-off on the MCSD student handbook. The goal is to have over 2,500 students complete the survey (there are 3,341 3-12th grade students currently enrolled).**

**Increase the total number of MCSD staff that complete the DDE to 650 (there are 800+).**

**Increase the total number of families that complete the DDE to 1,000.**

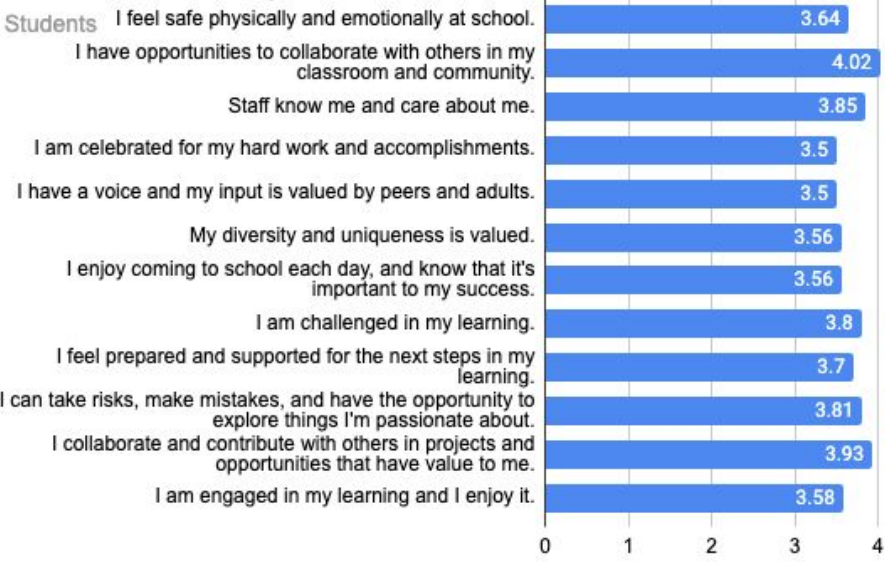


# DDE Student Data



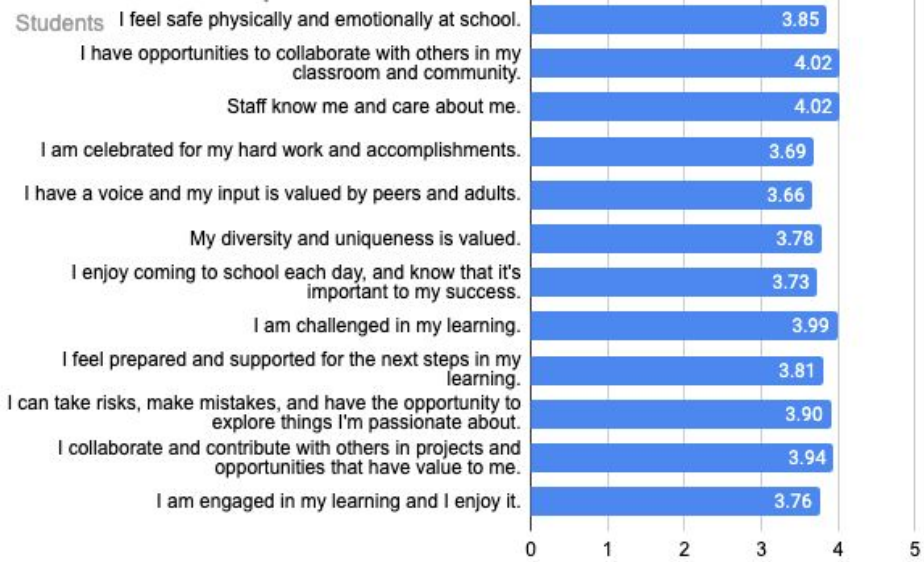
## 2022 Results:

### District - 1698 responses



## 2023 Results:

### District - 775 Responses

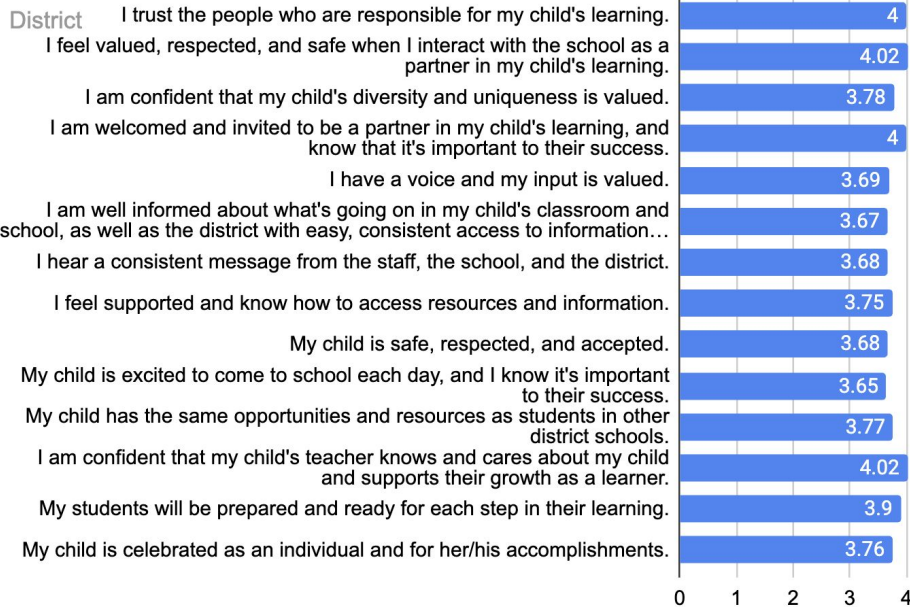


# DDE Families Data



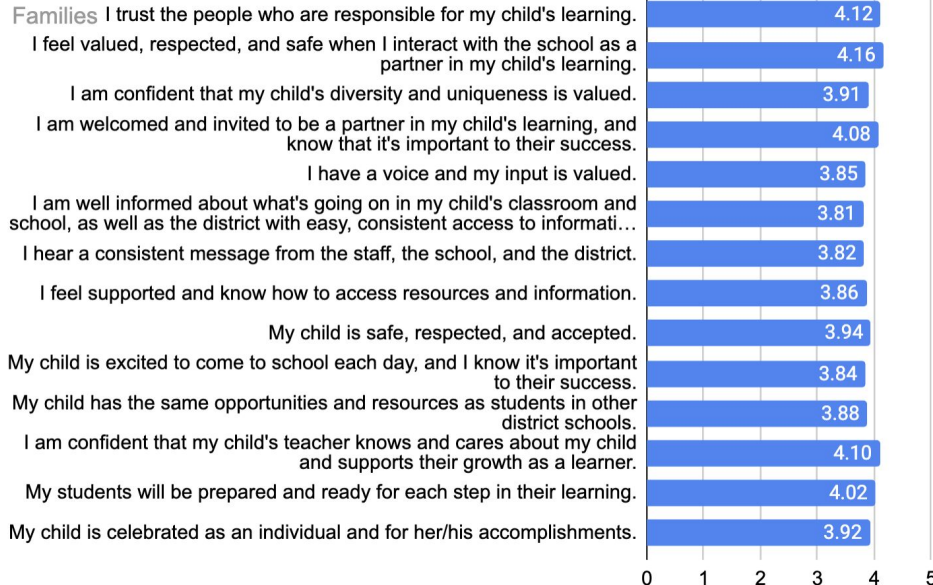
## 2022 Results:

### Families - 334 responses



## 2023 Results:

### District - 386 Responses

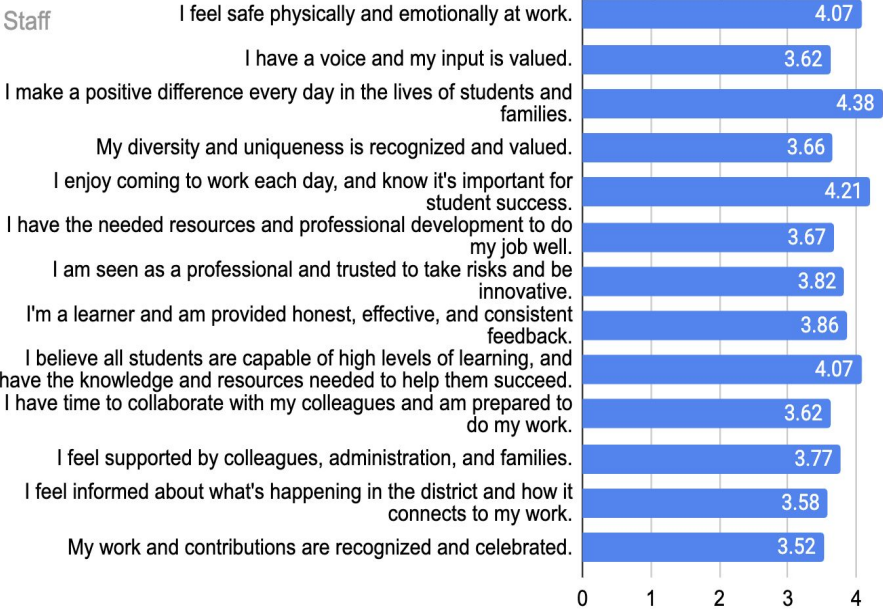


# DDE Staff Data



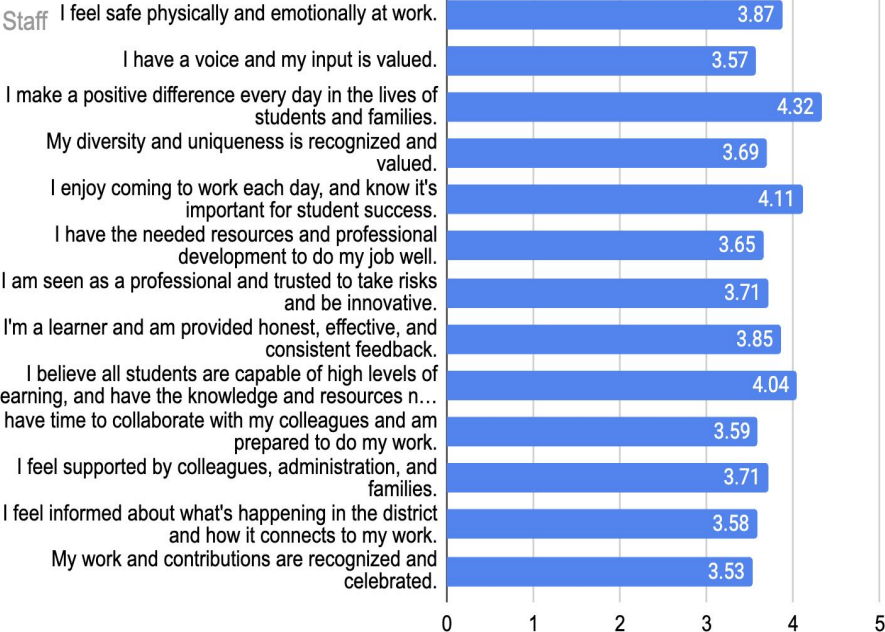
## 2022 Results:

### District - 341 responses



## 2023 Results:

### District - 498 Responses





## DDE Process for Feedback

- 1.) The DDE survey data will be shared with all MCSD staff on Thursday, January 25th.
- 2.) All buildings/departments will select staff members using a staff voting process to serve on the District Environment Committee.
- 3.) Feedback forms will be used at each site for student, parent and staff input
- 4.) The **District Environment Committee will meet on February 8th from 4:00- 5:00** to share building and department input.
- 5.) Building and district goals will be developed and shared with all stakeholders.
- 6.) The District Environment Committee will continue to meet quarterly to review the progress of goals. The next meeting will be scheduled in May.



# Questions?



**The DDE survey will return in October 2024.**