

**Are there things we can do to improve the Daily Desired Experience for families?**

My child's teacher is great and does so much for him!

My son has problems in the lunch room with other kids trying to rake his home lunch when he brings it. So he doesn't eat his turkey and comes home crying.

My only gripe is this: the SCJH staff has one or two members answering phones who are not always warm and welcoming. I understand and respect the challenges and stresses of their jobs, but have personally experienced some not very kind phone interactions that have left me feeling discouraged from reaching out to ask questions again.

Train staff on how to work with children and parents. Get rid of staff who only care about their paycheck

Smaller class sizes at high school

The teachers' attendance needs to be improved. Why do the students have a limited number of excused absences, but teachers don't? It is only October and a teacher for my child has already missed over a week! The teachers don't want to help the students either with questions or concerns about homework. Teachers need to set a better example, showing the students they like and enjoy being a teacher and helping the kids.

Adding more sports(indoor/outdoor) and competitions at elementary level. Atleast as after-school activities. Spelling Bee can be introduced to make kids more active.

You can stop sending out these surveys and making people think you care about our opinions. You send out these surveys and collect data based on the answers. You are not making any changes. You already know what you can and cannot do in our schools and so many decisions are made based on available finances. So, what we say really doesn't matter. Student behaviors are increasing from preschool - high school. Students, teachers, staff, schools are all suffering. Do you want to continue to focus on what's going well, or do you want to make changes to improve

Keep parents informed when child is struggling with behaviors

The Parent Square app is terrible. Please revisit an alternative for communications improvements.

My son seems very segregated from others when it comes to teachers. I have reached out numerous times. I have tried to get the help he's needs. I go ignored Eben after setting up a graduation plan. Noone keeps in touch I have to call n harass yo get answers. I hate the school district and cannot wait to not deal with it any longer.

Students need to be seen as individuals beyond just academics. Schools saying they are implementing PBIS need to actually be trained and consistent in what they do. Classes need to not be stacked with students with behavior challenges which takes away from all learning. Whole classes should not be punished for the actions of a few (loss of recess, class parties, etc).

Perhaps you can eliminate the "Skills Room" and instead expel those children who are consistent disruptions to the classroom. Allowing these disruptions degrades the educational experience and drastically reduces the teacher's ability to communicate effectively.

Stop bullying

Thank you for making my son love school!!!

Would appreciate updated annual information regarding how to obtain information about what is going on in my child's class and regarding the curriculum throughout the year. Would also like to find an easier way to obtain updates/important information that is sent home when child lives between two homes.

My child has a great relationship with many adults and peers in her building. I truly feel she has a school family and that is reassuring to me as a parent (knowing she is loved when I can't be with her).

I do have concerns about the stresses put on teachers and the affect it is having on my child. My child has the right to learn and her teacher has the right to teach. The constant distraction of students with behaviors is not fair to anyone. When teachers don't have time to finish lessons because "Mom, no one would listen and it was so loud and we didn't get it done." there is a problem. Consequences need to happen so that the behaviors of some stop impacting the learning of others. My daughter should not be coming home overstimulated and stressed out.

I also very strongly feel that every grade level in the elementary buildings needs two 20 minutes recesses every day (and center time back in kindergarten). Kids need time to socialize and play. There is soooo much research backing this, and I question why we aren't following it? We are worried about behaviors and social-emotional skills, yet we aren't giving kids adequate time to socialize and play? It makes no sense. Other elementary buildings in surrounding districts are able to make this happen (and have better test scores than our buildings) - why are we not making this a priority???

My child has a wonderful teacher and friends. I feel she is loved and cared for at school, which is a great feeling.

I do have concerns about the stresses put on her and the teaching staff due to behaviors in the classroom. My child has a right to learn, her teacher has a right to teach. The behaviors of others should not impact her learning or cause her stress/overstimulation.

Why does our district not value recess and play? The research backs the need for recess and play to help with social-emotional skills. EVERY elementary classroom should have two twenty minutes recesses every day. There is no reason this can't happen and I don't understand why it doesn't? Other districts are able to make this happen. We also need center time back in kindergarten classrooms. These children are not just academic beings. We need to focus on the whole child and allow them time to socialize and interact with their peers during free play.

We absolutely love the school and teachers who interact with our child at school. They show they care and have a positive relationship with the students. Our student feels valued, however as a parent I do not feel heard at the administrative level.

We have concerns, mostly relating to curriculum and teachers being required to teach with fidelity without being properly trained and without the District providing proper support, guidance, and having everything prepared, especially grading, before being launched. This has directly impacted our student, as we do not feel like our child is being enriched and challenged properly with support from a qualified teacher during intervention.

Another issue is with lack of recess time and social emotional skills taught. There is an abundance of research showing how important recess is to student development, behavior, and social interactions. I find it discouraging that our district is not making this a top priority.

All of these issues play a role in our child valuing and growing in their school environment.

Have family inclusive activities not during the day or an option of some during day and some at night as lots of different shifts in this town. (Meet and greet. Concerts. PTO meetings at a time business working parents can be involved.)

Figure out better school schedules as having kids in separate grades (ELC vs. elementary) makes working and figuring out pickup extremely difficult. Not conducive to a two income (almost necessary in this economy) household.

It would be nice to have notification of test and quiz results in real time so I know how my student is doing. I would like to know what they are learning in real time in order to help my child at home. It is rare to have homework sent home. Most times I have no idea what they are learning or what they are struggling with. Teachers can only do so much in the time allotted to them. I feel the parent should have some responsibility to help their child study at home. I would love to see my child's completed assignments after it is graded to see where my child is struggling. I want my child to be successful in school.

I did not find out my son was in a reading small group until conferences. I wish I would have known sooner that he was behind. This is not the first time I have felt out of the loop with his classroom experiences and struggles. I am proud of his current teacher for letting him work on his classwork where he feels comfortable, ie his desk, the carpet, on the floor, etc.

Be better

Get your teachers to show up to their jobs like everyone else has to. Tired of all the subs. Teachers don't leave a lesson plan when they are gone. They just have the subs be a babysitter for a study hall. Kids might as well go home.

No my daughter feels safe at school.

I wish I knew more about what's happening in each of my children's classrooms. What they are learning about at the moment, etc.

Have the teachers, especially the older teachers, work for the STUDENTS and NOT go in to business for themselves! If they are sick of the job and trying to just get through their day being crabby and mean just waiting to retire then just have them retire.

I appreciate that my child's teacher provides enrichment activities for his strong subjects and that staff work hard to help him meet his IEP goals. I always enjoy the warm and friendly welcome from staff when I visit the school and classroom.

Make sure your counselors understand that a mental health crisis is an excused absence

Not at this time, but I do want to give a lot of credit to Mrs. (redacted) with our daughter. She is doing an excellent job and our daughter loves her!

Counselors should be up to date with the kids and how many credits they should have so they are able to attend homecoming and other events.

Supervision outside before and after school could be better. Some staff are on their phones instead of watching the children.

Be nice if the teacher learn how to treat other kids better and have staff learn more about bullying and etc

I would love to see my child, and all children at McKinley, have the same opportunities to explore their interests like the students at Jefferson.

As a parent of a child who excels in class I would like to see more opportunities for enrichment. Enrichment, not more busy work.

Having a child dropped from GT and being notified with a letter, is not parent involvement. When people who have NEVER interacted with my child make that decision based on ONE test score and do not consult with his current and past teachers or look at his day to day school work, that is not an informed decision.

I feel at times that mulberry has less "fun" events and opportunities than other districts. I also feel that at times I hear "news" regarding my child's class from other parents and it isn't addressed to the parents of the class impacted. I think the lack of trust comes from these scenarios.

The kids don't need to have as much school as the state pushes for.

Direct teacher communication describing what learning activities are happening in the classroom would be helpful so parents can reinforce at home.

Teachers need to communicate much more with parents. I have hardly heard from either teacher and don't see school work coming home at all. I have no idea what is being worked on.

Better healthy food options for kids. Sugary Cereal and donuts for breakfast is not ideal for growing kids and learning.

We are so grateful for the Mulberry staff. They are amazing educators and incredible humans. As a distinct, it would be nice if before and after school care could be arranged for young children and especially for it's own employees.

Recess is such an important part of learning for elementary students. I hate when taking it away is used as punishment. Kids have to sit and learn for majority of the day they need to get out some energy. I also wish they would go back to having lunch in their classrooms. It allowed for more time to eat. Also the lunch room is very loud. Because it is loud the kids are in trouble for talking. This is partly due to the amount of kids in the room and because they need to get out some energy.

I am like parent square and am glad that the entire district is using it. I wish there were more consistencies across the district at the elementary level. I understand that the district receives a grant for the free lunch at majority of the elementarys, it would have been nice if there would have been a way to make it work and include the other two even if the funding was from another source.

Smaller class sizes, consistent rules and consequences, anti bullying - applies to students vs teachers as well, actual ability for parents to be involved at the jr high and hs level

My son has been in GT for the past few years. Last year during testing there were multiple distractions/interruptions and the principal will not budge on allowing there to be additional discussion on his inclusion. During conferences recently, his teacher stated the same thought. He is not being challenged to the extent that is needed to put him in a similar position as kids at other schools in the district.

The principal shows unnecessary bias towards certain teachers which is obvious to many parents. Parents are pulling kids, good kids from this school, teachers are leaving for other opportunities. Why is that?

Kids are not respected or kept safe at school. There are no repercussions for students who act out, bully, and cause distraction for other students.

McKinley used to be a top school in the district. It's part of the reason we moved close to the school. We're now counting down the last couple years until middle school while sending our youngest to sts. Mary and Mathias, a decision that was far too easy to make and wasn't up for debate.

There needs to be a change at the top, with leadership in the school. I am not a district employee but have relationships with many in the district. You want to keep good teachers? Fix the root problem. Those at the top.

Multiple events, including back to school night, etc. where your "Leader" is nowhere to be found, hiding, if even there, in her office. Not the most welcoming environment. Facebook posts every month don't fool anyone. Be present, be available, listen, learn. The principal was always someone to lean on, learn from, emulate. They were your PrinciPAL.

It is amazing that after all of this, my son still loves school and loves to learn. Thank goodness for GREAT TEACHERS!

You want to improve Daily Desired Experiences? Start at the top, the principal. Drop in unannounced. They should be prepared. They set the tone and should lead by example, not put teachers, students, etc on islands.

Thank you for sending this survey and consideration for thoughts of concerned parents to be heard.

My only criticism is the bus incident in which my son was taken to the wrong place (twice actually, the 2nd incident was the worst of the 2) even though the sub bus driver was told by the kids and Y staff that this was not what was supposed to happen. This affected my son quite a bit and was emotionally damaging to him. This is his 1st year riding the bus and is 5 y.o. He is doing much better now and not crying every morning before school and during school anymore. The 1st month was rough for him/us due to the transportation issue. I've discussed these issues with the principal and transportation director. I have confidence this will not occur going forward and rearranged some things in our schedule to pull him out of the Y program to make things simpler. This should not overshadow the great experience I've had with his teacher, principal, secretary, transportation director, etc. Everyone has been wonderful and shared genuine concern and support for our situation and worked together to improve things. Thank you for all that you do!

My son has trouble with one teacher who cusses at them and isn't very helpful when they have questions or don't understand the material. I also have a very difficult time navigating the website sometimes when I just want to find a quick answer.

Making sure all teachers are filling out attendance everyday and letting parents know if the kid is tardy or not in class.

Additional resources for those behind in ELA or Math. One child has access to additional support with resource YOY - this student is above benchmark. One child behind on benchmark doesn't have access to additional support beyond intervention time. I don't believe there are enough resources for reading beyond 3rd grade. So, if student is behind it is on the teacher. How can we better leverage the resources to support students in ELA beyond 3rd Grade? How can we leverage instructional coaches or other funds to help provide resources? It seems it is on parents to read at home - but what if parents don't? What options for tutoring or other resources can district offer? It is unclear how to help students - unless you know someone. We need more after school options which help advance students who are behind and are not community based. Are more individual or in partnership with district.

We're good

Put kids over curriculums

Put kids over politics

Do what is right regardless of political environment

Stick with things long enough to see if they work

Free lunch for all schools, not just some.

I feel very strongly that our students will be better served with a firm no-cellphone policy during class. While there is a lot of care toward our children in classes, we are doing a major disservice by allowing phones.

As the mother of 4 interracial children, I can tell you that I am still shocked to hear them tell me the stories of other classmates referring to them in a derogatory way. I myself, never had an issue with this when I was in school as well as in my adult life. With my oldest now 28 and my youngest 15, it's just sad to me that this still continues throughout the generations and in some instances, may have been ignored by staff members. Granted, I was not there to witness the situation but I do believe my children as they were telling me because they didn't even know what some of these names meant. Not necessarily blaming anyone, I'd just like to bring it to your attention in hopes that it will help future generations. Thank you.

Teach children there schooling. Don't result in having Google classrooms as their teacher

Keep fighting the bully fight!

Give free lunches to all the schools.

I wish the special needs children got more recognition from the whole school, not just in their classrooms.

One complaint I hear from my children is that students who have major behaviors are not given the same consequences as their peers. As a result, the behavior keeps reoccurring and sometimes it can escalate pretty bad. I don't hear about any of this from the school but from my children. As a result, they do not feel safe when they attend school. Our family tries to teach tolerance and give the benefit of the doubt to the school but this has been an ongoing problem for many years. On top of them not feeling safe, their learning is disrupted. I have a hard time understanding how teachers can teach when children are disrupting class constantly and exhibiting such bad behavior. I believe every child has the same opportunities to learn but the general education classroom may not be the best place for every child.

Not specific to DDE, but feedback on some of neutral selections. Some of the language says "I am confident about xyz"...I am not confident, I am hopeful. Also, my student has learning disorders and we struggle with many things. The school has done well in helping us navigate those things but it feels challenging any way. One last note, some information is hard to find when you're new to a school/district/process. I've had to search out a lot of answers vs resources being provided, but I totally understand that actions are constantly being taken to improve especially with communication and information and I am appreciative of that.

an advocate for mental health support

I would appreciate more transparency regarding the kids' routine during the day, the curriculum, how the kids are being evaluated, and enrichment opportunities in the classrooms. I feel like I have to dig for this information. Bullying seems to be a problem, it should be taken seriously.

Too much focus on diversity and uniqueness is distracting from the learning environment. There is not enough structure and support of a successful student, rather the focus is on the students that cause issues and drama Do something about cell phone and disruptive students who continually disrupt class and stop punishing teachers for trying to take control of their classes and only want to teach. It is ridiculous that the administration isn't doing more to take control of the disruptive students and hand out more punishment to them and their parents.

It would be easier to fill this out per child. For my son at Grant I would say agree or strongly agree. For my son at MHS, it is a bit different. I think some (not all) teacher's struggle with neurodiverse students. Some teachers have been amazing, going above and beyond. Others have given up on him quickly. I think teachers need more support, and prep time, so they can handle the challenge of teaching.

More classrooms. Class sizes are too big for some grade levels

Yeah these teachers all need to understand bout power school and medical notes that a child has and when she has to go to the bathroom u let her go. I dont care if u got to escort them to the bathroom then do it. I also want to know when the next school board meeting is also cause i will address it w u.

The new reading program seems to be making a big difference in my child's reading ability. Last year and at the start of the year she did not make benchmarks which was very worrisome as she is a typically bright child. She seems engaged, comes home talking about what she is learning, and we can see the difference.

We are concerned about the lack of support for some of the students in her classroom. We wonder if she is safe and really reaching her full learning potential due to the lack of support for students who really need it. She mentions that there is a child in her class that screams all day long. When we have asked her who is there to help that student she said no one, just her teacher and sometimes he goes out with another teacher. She said he gets mad and screams so loud that her classmates have to cover their ears. How is anyone learning? How is this the best environment for that child? How is the teacher supposed to support a high needs child and the rest of the classroom? Does the school need more aides? Does the schedule need to be looked at? We are disappointed that this is the experience that she is having and also disappointed that children with special needs are in environments that are so overwhelming for them that they just sit and scream all day long. She has also shared that there is a student who lays on the ground and yells at the teachers and cusses all day. This is traumatic for her. We do not let her behave like this at home and are severely disappointed that this behavior is tolerated at McKinley.

What are the consequences for threats of violence, acts of violence, destruction of property etc? We hear about this and see it first hand and are worried that this is becoming normal. Just today she came home and told us that an older child was heard screaming the "F" word at an aide and they just stood there and let him. She also told us about a time that two children were outside of the school building banging on her classroom window, cussing, laughing, and being chased by an aide. She said that they also saw them on the teacher's motorized scooter riding it outside. This is embarrassing. Why are we allowing students at an elementary school to behave this way? And why are we exposing our students to this trauma? We have seen the school district policy on student behavior code of conduct, but that is clearly not being enforced.

This school year we have noticed that there are hardly any familiar staff faces. Our family is well established in the community and have looked forward to having some of the pillar teachers at McKinley. (redacted), (redacted), (redacted), (redacted). Where is everyone? Friends who have children in kindergarten mentioned that their child's class had to take half of a class last month because the new kindergarten teacher quit. What is going on? How can we as parents better support teachers so they feel the support and want to stay? How can parents be involved in a way that is actually helpful? How can we advocate for a more positive work environment for our teachers? Do we need to speak at the board meetings? Send emails? The mass exodus of teachers has sent a clear message that there is something going on and we are extremely concerned that the other veteran teachers that are still there are going to be looking elsewhere. We must protect the last remaining positive thing about this school.

We like that the grade levels each have their own doors to come in at the start of the day. The gym doors were congested and some inappropriate behavior was being displayed by older children. This was a good solution.

She really loves the STEAM lessons. It is refreshing to see a priority given to a non-content area and it has been intentionally carved out in their school day. The library makeover is impressive. It seems that (redacted) has found her passion and it is neat to see her get to do what she loves.

We are thankful that she has an overall great group of kids in her grade level and that the parents seem to know each other and get along well. We would like to see more opportunities for families to be together in the name of community. Community and togetherness is a huge missing piece in today's society and we believe that a sense of belonging and connection to a community can decrease unwanted behaviors and stigmas and increase positivity surrounding McKinley. We would like to see more family events that give families a chance to feel connected to the school and give families the time to get to know each other.

My child was recently telling me that they wished the teachers from their chemistry and geometry classes applied themselves a little to teaching the class. They said it's mostly note taking and not enough teaching or explaining more.

No, we are happy. Thanks you!

There are too many unimportant messages shared over parent square. Being a working and very busy mother I only need the information that is important. I don't need to see a daily post on "positive office referrals." Having too many posts causes me to miss the important posts that I actually need.

Please allow the staff to discipline the naughty students. This is way out of hand. There are far too many distractions from unruly students and the staff's hands are tied. That is just wrong!!! Now, this is just a handful but that can disrupt many. Let them do their job like they use to. Make the kids mind. I love McKinley staff.

Hire more staff so the classroom size is smaller. Kindergarten lost a teacher and the school is not replacing her. Three classes, are now only 2. There are too many children now in one classroom. Kindergarten is already hard, and now it's even harder.

There is absolutely no reason the severely profound students and highly aggressive autistic students should have been pushed into the same classroom at McKinley. It is a safety issue for the children in wheelchairs during the daily outbursts of throwing and hitting. When parents bring up their concerns with the administration they were told someone would get back to you and they never did. Also the amount of kids that are allowed to cuss and cause unsafe conditions for all the children, with little to no consequences, is frustrating for the parents trying to raise their children to be respectful. I'll never understand why a child can hit, scream and even destroy property, then get taken out of the classroom only to return within the hour. No punishments or consequences. Half the time they come back with candy. What does that teach the children who are doing what they are suppose to be doing? Teachers need backup from administration. Recess time and brain breaks should be protected time for the kids. We have phenomenal teachers at McKinley. It's time someone from the administration helps them out with all the bad behaviors happening daily. Parent need to be held responsible as well.

There is very little communication from teacher at the high school.

Work on a tailored educational progression towards advanced placement not based solely on test results beginning in 3rd grade. Perhaps some kind of incentive program for students with higher GPA standing to get up to speed with the pre-AP students, therefore improving overall test and graduation results.

It is concerning when my first grade student tells me about a boy in his class (who sometimes has a para) that tells his teacher "I'm going to kick your F-ing a\$\$" School should not be a place where students experience verbal and physical aggression...many of them for the first time. By allowing this, the school district is creating trauma in the lives of little students. It's scary to them when they see adults getting kicked or punched.

Stop faculty bullying. Conversations with teachers/coaches are used to ridicule students.

The principal of the elementary isn't even available in parent square to message so it's difficult to build a relationship with them when they aren't even available in the app we were told to use for communication.

I don't feel like a partner in my students learning. It appears that the teachers are burnt out and have tunnel vision. It takes someone else visiting their room to get certain kid to behave. I'm told a teacher is telling students they want to find a new job, another teacher is interrupted by some disruptive students and decide that the whole class must know the lesson and therefore stops teaching and goes to their desk and put their head in their hands, a teacher uses multiple computer programs rather going to the board and teaching the lessons.

My students don't get in trouble so besides their past and present teachers, I don't think most staff even know who they are. I have been told by my student that they'd appreciate more individual attention but there's no time available due to distributive students. They are punished as a group for the wrongdoing of a few. I have offered to come in and help with classroom disruptions but have not been taken up on it.

Parental input does not seem welcome or maybe it's just that the teachers don't have time for anything else.

I have no idea what's going on in the classroom unless I ask about it. Curriculum stays at school and very little is brought home. Report card in elementary hold no value. It's been explained many times that the teachers are told to start students with low scores so that they show improvement by the end of the year.

My child no longer enjoys school. All privileges that were hyped up at the beginning of the year were quickly removed and the whole grade is treated like they are terrible. We are told that all the kids are struggling due to the change in curriculum but it doesn't sound like other schools are experiencing this issue.

My child goes to a 3 section school. They are not treated the same. You see what the same grades are doing on Facebook and those opportunities are not available at our school. They no longer meet every morning as a community. Some opportunities are not available due to not being a leader in me school. Some schools have more active or independent PTO who are able to provide playground equipment, etc. Field trips are not equal when you have to pay for more buses for more students.

Final note: Photographic Arts takes terrible pictures. Stop using them.

This district has some absolutely fabulous teachers.

It also has teachers and administration who are completely disrespectful and rude to parents and students. When I send a teacher or administrator an email I expect a response. I have had multiple experiences in the last three years where have sent an email and have either not gotten a response or gotten a response that was rude or didn't address my concern or question. I have had multiple experiences with multiple individuals where I have asked for a meeting to discuss my student and have been told there isn't time to meet with me. I've asked this multiple times but I'll ask again...why does EVERYTHING have to be a fight. We usually arrive at an acceptable place but not without being standing our ground and basically being jerks in the process.

It's utterly frustrating to hear from my student and then witness the frustrations they experience each day. One of my children is in a classroom where a student screams all day. Literally screams. The kids cover their ears because it is so loud. All kids deserve to be at school and all kids deserve to learn. It is completely unfair to my student and the 23 other students in the classroom to have to be in this situation all day long. Their learning is impacted significantly. Not to mention how in the world is this fair to a general education classroom teacher. She spends hours planning to constantly be disrupted by a screaming kid. It's also a huge disservice to this child. Imagine how frustrated he must be to sit in a room all day where nothing is at his level.

I hear multiple times a week about teachers being completely rude and disrespectful to my child's classmates, whole grade levels suffering consequences for a few kids' actions. Kids need to have consequences but we need to help teachers have more effective and professional classroom management.

One thing we were assured of several years ago is that our children would not suffer with the closing and combining of elementary schools in town. They would have the same opportunities as the other schools. This has not happened. There is no way a school of almost 500 can provide the same opportunities as a significantly smaller school.

The turn over at my child's school is completely out of control. When you lose 1/3 of your classroom teachers in one year I think we need to get to the bottom of the problem before we lose more. And why does a teacher get moved from one building to another because that school doesn't like their poor attitude.

If you want teachers to stay I suggest things need to change dramatically and fast! It starts at the top. If we don't have competent people at the board office get rid of them and get new. If our building administrators aren't competent get rid of them and get some that are. And please, please, please compensate administrators and teachers who are competent (you know who they are) and quit dumping on them before they leave too. Our district can't afford to lose them

Get rid of the looming threat of criminal punishment for attendance hiccups, parents shouldn't fear their local school system.

I would like more open communication from our teacher my messages are not always responded to and when I brought up our son saying consistently he'd been pushed it felt like she brushed it off as a "that happens"

More pictures sent to parent square and more information on what they are learning.

Better principal who cares about a child's needs and better ways to succeed... she is constantly sticking up for teachers that are wrong and won't let them know what they are done wrong ... the Art teacher yells at the class and is rude... and they don't push my child to his full potential.

I have a child in a 50/50 custody arrangement. Her biological mother works at her school. The teachers have come off as bias to the mother and seem to have cut us out of her learning experience. Our other two children have a wonderful school/ home relationship.

Improve communication when there are significant issues going on inside the classroom among students

Don't single out two schools from the entire district from free lunch. Either give it to everyone, or go back to the previous low income requirement per student.

The parents PowerSchool information is very limited as in we can't always see assignments due or if they're "missing" due to not all teachers update regularly. In my opinion (I know some teachers do offer this) students should be allowed to redo/retake an assignment/test in attempt for a better score rather than "that's what you got & it stands" (depending on the assignment) considering in the real world your boss (usually) gives you a chance to fix your mistake before losing your job, & that's how we learn by fixing our mistakes. If a student is missing ANY assignments teachers should be requesting said student during muskie time to complete the work not waiting until said child is failing/almost failing.

Look at free lunch for ALL schools to take that burden off families

Very few teachers at MHS communicate what is being taught in the classroom. Also my child states multiple times (every week) that several teachers do not treat students with kindness and respect. They assume all students are trying to lie or cause problems, instead of thinking the positive first of students. My student also state she has to advocate for herself and her learning on a daily basis. She is a straight A student and is very upset how teachers treat her and her peers.

More communication and special attention for special needs

As a parent of young children, it is so wonderful to see that my child is excited to go to preschool each day. I am concerned about the various behaviors my child has come home describing, though, from some peers. He comes home describing extreme behaviors that I wouldn't think should be in a general education classroom. What is the district doing to support teachers and staff with those extreme behaviors? I am all for inclusion in the classroom, but when my child comes home describing biting and profanity in a 4 year old's classroom, I am concerned.

I am also very concerned about what I hear about my child's home school for next year, McKinley. Is it true that for the 4th year in a row, the kindergarten sections have been changed because of staff quitting? If this is indeed the issue, what is being done to be proactive, rather than reactive? Has the district looked at the root issue of the issue (lack of support, no guidance, administration)? I am very hesitant to send my child to a school where this is happening. I also have heard that many teachers quit last year at this school, and at least three positions are being filled for the time being by teachers who are place holders. I hope that the district is looking at why all these teachers are quitting. Again, I am worried about sending my child to a school where staff is so transient and where positions are unable to be filled.

Parent Square is terrible. Please choose a different platform or just use email. The app is especially poor and that's coming from someone in software development.

Keep the males out of the females restroom.

Hold teachers accountable for teaching their respectable classes so students can pass tests.

6th grade teachers need to grow up. I understand there is one teacher that says he quitting all the time, if he work for me and he told me was quitting I'll would tell him good. You just put your 2 weeks notice in. And sending 6th graders to first grade come on! Maybe the teachers need to go and learn from other teachers to teach. The principal needs to get a grip on her teachers in the 6 grade level we are taking your kids to a different school next year. We and other talked and we feel no one cares about our kid's future.

Help overturn the law that made my trans student a second class citizen, with no defense. They have existed and had very few issues til this year. Now their abusers cannot even be reprimanded as the conversation involves gender. Teachers have even been making comments where they didn't before, and refused to use their preferred name. They can't even use the bathroom anymore. It's not okay.

The amount of bullying that is tolerated by the district is unacceptable. I often feel that my sons safety is a major concern.

Not really

(redacted) doesn't take home lunch because he was having it taking away by other kids in the lunch room. He would come home and cry.

Yes. There is a major bullying problem. Also, my child was attacked in class by someone she didn't even know. This school is violent. I have no problem with the teachers. I am unhappy with the school administration.

Communication from the middle school would be nice. I was unaware that my child was not doing too well in a couple of her classes until it was conference time and I checked power school for her grades as I was not able to attend conferences.

Get teachers that care and want to show up to teach

Have teachers provide more updates throughout the week or day of whats happening in class

More recess with smaller groups I.e. just one classroom on the playground

None that I can think of.

I have had very positive interactions with all at Mulberry. The only thing I would like to see happen is for the district to ensure teachers are being paid and treated equitably in order to improve teacher retention. It's always tough to break in a new teacher, and the impact on student education is real. Successful and effective teachers need to be sought out for positions, recruited, and retained. Teachers need to feel valued, be respected, paid well, and celebrated for excellent work. I feel like this district can do much more to not only attract the best, but to retain great teachers, too. It's not enough simply to tell teachers they are valued--the district needs to follow through with tangible and meaningful benefits, including benefits for teachers who stay with the district for 5, 10, 15+ years. We need to keep the best!

The school district does so much for their families already. It's time for more families to be an active part of their child's educational journey. The school district encourages parent participation at every level from grade school on up but short of driving around town picking up each parent to attend meetings I'm not sure what else will make more parents participate.

I would prefer more electronic information in regards to what my child is learning and things to work on. I don't really see the handouts for parents because I am separated and the other parent gets them. This would help keep me up to date on all information provided.

Do something about the fact the high school bathrooms always have pot being smoked/vaped in them. Kids don't want to use the bathrooms during the school day because they are afraid they will be accused of using when they had nothing to do with it.

When my children first started at McKinley, I believed that this school was amazing. Everywhere from the administration in the building, to teachers, para's, as well as the education they were receiving. The last four years at McKinley have been disappointing. I am not one that usually comments on these survey's, but I am frustrated with the way things are handled. There has been a lack of leadership from the building administration and what the teacher responsibility should be. The morale has been poor and destructive over the past few years, and it has continued this year. McKinley has lost great teachers over the past couple of years because they have not felt supported by building administration due to student behaviors, lack of consequences, poor communication within the building, and not having clear expectations on how things are addressed or handled.

At times, I do not feel as if my children are safe due to their classmates behaviors and how discipline is handled. Communication is inconsistent with teachers and staff in a variety of ways. We are told that if intervention are needed of any kind, you will be notified and the intervention and concerns will be addressed. There was no communication initiated from the school about one of our kids getting intervention until we addressed it in conferences. This is missed opportunity to communicate with the parent to bring them in on helping with their child's education needs to help them succeed. Staff contact information has been hard to figure out because the school staff list on the website is never up to date.

We have a large number of new staff in the school and as a parent, it would be nice to meet them. I have attended PTO meetings this year and in the past, and there have been little to no teacher presence. This would be a great time for them to pop in and introduce themselves to parents that are wanting to be involved in the school. Also to know that we as parents are there to help and support them in any way.

Morning drop off procedures have changed consistently over the past few years. This year (as well as Covid year), the school has each grade enter a different entrance, making this a safety concern, in my opinion. There are multiple entry points (for an intruder/unwanted guest etc.) with no outside supervision of the children. This also makes it difficult for us to observe our children enter the building if dropping off in the drop off lane. Or if you do get out and walk your children up to the building and they are at different entrances on opposite sides of the school. When asking staff of this change, no staff has given a consistent message of why this change was made.

At times one or all of my kids have expressed that they do not always feel good about themselves or their work while they are at school. They have given examples of teachers/staff having negative attitudes towards them, other students, or entire classes.

Staff expectations of students are inconsistent depending on a child. Regardless of a child's cognitive or behavioral abilities, every student should have the same expectations in regards to behavior. My children often say that they see kids being rewarded for negative behaviors, just in order to get them to do what the teacher wants or to complete work.

Teachers and staff expect the students to follow the policy/procedures and everyday rules, but it does not always appear or sounds as if they are doing the same. How do you expect our children to follow guidelines, when the leaders and staff in the school are not modeling the same behaviors they expect from the kids. I have continued to be frustrated with the education, behaviors and morale in this building and have considered moving my children from this school for different reasons. Currently my frustrations outweigh the positives in just about every category.

We have many great staff at the school, but if they continue to feel burnt out about their jobs, lack of communication within the building, inconsistent follow through, negative student behaviors, we will lose them. Teaching is so much more than just a job. As a parent it is frustrating to know that I send my kids to a school where teachers and staff don't love what they do or at least act as if they love what they do in front of the kids. How do we expect our kids to love going to school and want to succeed when the teachers and staff don't even want to be there themselves.

When there are no subs pull admins from any buildings and board office to teach. Do not announce they are a principal/admin from another school simply "sub for the day" and see how the students behave. See who doesn't have lesson plans completed. It will keep them in the loop of what is happening in the rooms and it's why they get the big bucks.

Regularly schedule police in the parking lots to ticket those not following traffic laws. More cameras for parking lots and entrance areas to capture speeding, tire squealing, smoking, texting, and other unsafe behaviors to follow up with drivers and their parents. Ban those not following rules that's what the busses are for.